

# EngageNY.org

## Resources for Professional Development

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**EngageNY**

- Common Core Curriculum & Assessments
- Teacher/Leader Effectiveness
- Data Driven Instruction
- Video Library
- Network Teams & Targeted Training
- Parent & Family Resources

**Work Teams**

Work Teams

**Work Teams Menu**

- Team Institute: November 012
- Team Institute: October 012
- Team Institute: September 012
- Team Institute: August 012
- Team Institute: July 9-13.
- Team Institute: June 5-7.
- Team Institute: May 14-17.

### Welcome, Network Teams!

Welcome to the Network Team and Network Team Equivalent (NTE) space – a community built so that network team members can continually access materials, share resources, and connect with one another to drive education reform across New York State. All network team members have access to the Network Team Institute materials and a robust e-community.

### About Network Teams

Network Teams and NTEs are New York State's vehicles for implementing the reforms associated with Race to the Top and the Regents Reform Agenda. They are 3- to 16-person teams, located around the state (about 800 individuals, total), who work in close partnership with districts and schools to build the capacity of New York State educators around our three school-based initiatives: Common Core Learning Standards (CCLS), Data-Driven Instruction (DDI), and Teacher Leader Effectiveness (TLE). Each school district in New York State can receive support from its Network Team or NTE to help implement the State's education reforms.

### Network Team Institute Calendar

For the dates of upcoming trainings, check the Network Team Institute Calendar. Please note that we will be posting a revised calendar for 2013 by February.



New and updated Parent and Family Resources

Most relevant and current information and newest materials highlighted for easy access.

One-stop location for resources and materials to support implementation of the Regents Reform Agenda

### Featured Classroom Resources

- Ear-Long Draft Curricular Maps in ELA and Mathematics
- Grades K-12 ELA Curriculum
- Rekindergarten-Grade 8 Mathematics Curriculum
- Common Core Instructional Shifts
- New York State P-12 Common Core Learning Standards

### Latest News and Events

- Secure Online Growth Reporting System is Now Available
- Just Released! 2013 Test Guides for ELA & Mathematics
- NYS Common Core K-8 Social Studies Framework is Now Posted
- Common Core Resources Have a New Look!
- Commissioner's Teacher Advisory Council Announced

### Featured Professional Development Resources

- Secure Online Growth Reporting System and Mathematics
- Test Guides for English Language Arts
- Tools to Guide the Collection of Evidence of Shifts in Practice
- Tri-State Quality Review Rubric and Rating Process
- New York State Common Core Sample Questions

# Professional Development

## Sponsored by SED

### Work Team Institutes

- Turnkey training for over 10,800 NYS educator attendees and ongoing
- Comprehensive professional development kits for adaptation/use
- Training on Common Core instruction in P-12 ELA & Math
- Support for integrating APPR & Common Core
- Workshops on Change Management & Adult Learning Parent Engagement, Implementation Planning, Assessment Design

### Diagnostic Training for Focus Districts

- Turnkey training for 1000+ educators from the 70 Focus Districts
- Professional development on the use of the Tri State Rubric (developed with Massachusetts and Rhode Island) to evaluate written curriculum
- Training on the use of evidence collection tools to support teaching using the Common Core shifts in Math & ELA
- Support for the integration of Common Core & structures of APPR

### Common Approaches to the Common Core

- In August 2014, 275 representatives from libraries, library systems, museums and archives participated in a two-day conference to provide professional development and best practice examples on how cultural institutions can support implementation of the Common Core.

# Professional Development

## Sponsored by SED, continued

### Regional Special Education Technical Assistance Support Centers


- Provide directed technical assistance and professional development to those school districts determined by SED as at risk of or needing assistance or intervention to improve results for students with disabilities.
- Trainings include: Assistance in aligning Individualized Education Programs (IEPs) with the Common Core, Strategies for how the Response to Intervention framework can support the teaching and learning of Common Core in ELA/Literacy, Embedding Supports and Using Explicit and Specially Designed Instruction.

### The Career and Technical Education Technical Assistance Center

- Offers professional development opportunities in traditional as well as self-paced tutorials in Career and Technical Education best practices, including webinars relating to Common Core literacy in CTE, Workshops on Common Core for CTE instructors and administrators, presentations and workshops.

# K-8 ELA and K-9 Math Curriculum Modules Currently on EngageNY.org

A full year of comprehensive literacy curriculum for grades K-2\*  
A full year of curricular modules for 3-8 English Language Arts  
A full year of curricular modules for K-9 in mathematics\*\*



Our Students: Their Moment

- Common Core Curriculum & Assessments
- Teacher/Leader Effectiveness
- Data Driven Instruction
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- Parent & Family Resources

### Common Core Curriculum & Assessments


The New York State Education Department (NYSED) is engaging teachers, administrators, and education experts across the State and nation in the creation of curriculum resources, instructional materials, professional development materials, samples of test questions, test specifications, and other test-related materials that will help with the transition to the New York State P-12 Common Core Learning Standards (CCL 3).

#### Common Core Menu

- Common Core Learning Standards
- Common Core Implementation Resources
- Common Core Curriculum
- Common Core Assessments

#### Latest Updates

- NTI November 2012: Rigor Breakdown - Show Bar Place Value Chart
- NTI November 2012: Rigor Breakdown - Fractions 85
- Dwightlin - Concrete to Personal
- Attends School ELA Curriculum
- Video Close Reading of a 1st Grade ELA Texter from Birmingham 1st
- Revisited Fluencies in the Common Core Standards for Math
- Common Core in Mathematics: Skills 2-4



CCL 3, both Pre-K-8 Instruction and assessments will change in academic year 2012-13, all ELA and mathematics instruction must be aligned to the Common Core, except for grades K-12 instruction, which will phase in according to the Common Core implementation timeline. The grades 3-8 tests will be aligned to the CCL 3 starting in spring 2013.

0 comments

Leave a message

★ 12

Part of pre-kindergarten comprehensive literacy curriculum will be available in June 2014. Pre-kindergarten mathematics curriculum is anticipated by Summer 2015. If modules in grades 6-8 Math will be added in February 2014.



# Toolkit for Parent Engagement

Parent's Backpack Guide to

Common Core State Standards

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Our Students. Their Moment.

engage<sup>ny</sup>

Our Students. Their Moment.

engage<sup>ny</sup>  
MIDDLE ARTS AND MATHEMATICS

To make sure that all children succeed once they read the standards with their parents, you know what these expectations are, then:

- 1. All children – no matter who they are – know 1 know and be able to do in their class.
- 2. All children – no matter who they are – know 2 know and be able to do in their class.
- 3. All children – no matter who they are – know 3 know and be able to do in their class.

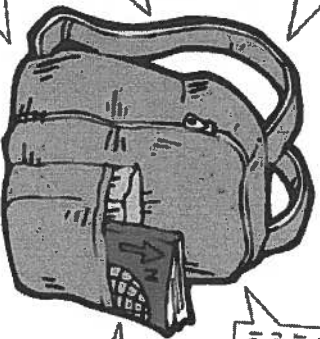
Grade	Standard	Parent's Role
1	1.1	1.1
2	2.1	2.1
3	3.1	3.1
4	4.1	4.1
5	5.1	5.1
6	6.1	6.1
7	7.1	7.1
8	8.1	8.1
9	9.1	9.1
10	10.1	10.1
11	11.1	11.1
12	12.1	12.1

## Some questions to ask your

You talk about this you read in today? Did you evidence when talk about what said?

You learn any words in class? What do mean? How do ell them?

What math problems did you do today? How did you get your answer?



Tell me learn read!

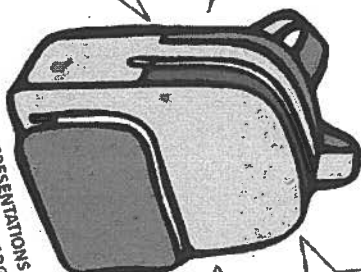
You solve an example?

SAMPLE: FULL PRESENTATIONS AVAILABLE ON ENGAGENY.ORG

Grade	Standard	Parent's Role
1	1.1	1.1
2	2.1	2.1
3	3.1	3.1
4	4.1	4.1
5	5.1	5.1
6	6.1	6.1
7	7.1	7.1
8	8.1	8.1
9	9.1	9.1
10	10.1	10.1
11	11.1	11.1
12	12.1	12.1

## Backpacks: What you should see

Real-world examples that makes what students learn in English and math make sense



Bookstret are both fiction and non-fiction

Writing assignments that require students to use evidence instead of opinion

Math homework that asks students to use different methods to solve the same problem

SAMPLE: FULL PRESENTATIONS AVAILABLE ON ENGAGENY.ORG

Grade	Standard	Parent's Role
1	1.1	1.1
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3	3.1	3.1
4	4.1	4.1
5	5.1	5.1
6	6.1	6.1
7	7.1	7.1
8	8.1	8.1
9	9.1	9.1
10	10.1	10.1
11	11.1	11.1
12	12.1	12.1

# Regents Common Core Transition Flexibility

**Common Core rollout in high school contains three features to ensure that students have every opportunity to earn credit and graduate during this transition period.**

- The initial group of students required to pass a Common Core Regents Exam (this year's 9<sup>th</sup> graders in ELA and any student first enrolled in Algebra this year) is not expected to graduate until June 2017 or later, seven years after the standards were adopted in 2010;
- During the first year of rollout, students enrolled in Common Core courses will have the option to take the old test in addition to the new test and have the higher score count for grading and other purposes; and
- The Department intends to maintain distinct performance standards (or cut scores) that are comparable to the current 65 Regents Exam cut score for course credit and graduation purposes and the current 75/80 Regents Exam cut score for aspirational college-readiness purposes. As a result, we expect that the percentage of students passing (for credit and graduation purposes) the new Common Core Regents Exams will likely be similar to the pass rates on existing Regents Exams at a score of 65.

# Teachers, Students, and Parents Need Clear Expectations and Measures of Progress

The assessment program is a key tool to support improved teaching and learning

- Key measure of how students are doing on NYS Learning Standards
- Critical component of the State's accountability system
- Contribute to our evaluation of teacher and principal effectiveness

The assessment program helps us demonstrate to parents that their children are meeting rigorous expectations as they progress through our education system.

- The assessment program provides a continuous feedback loop to parents and educators so they can better support student learning.





# Only Two Required State Tests Are Not Federal Mandates

Federal law requires the following assessments:

- Grades 3-8 English Language Arts (ELA) & Mathematics exams;
- At least one Science exam in Grades 3-5, 6-9, and 10-12;
- At least one High School ELA and Mathematics exam;
- Additional assessments for English Language Learners;
- Alternate assessments for students with severe disabilities.

There are only two required State tests that are not federal mandates\*:

- Regents Exam in US History & Government;
- Regents Exam in Global History & Geography.

students may also be required to participate in field testing.

# Most other State and Local Tests Are Optional\*

Optional State tests for advanced diploma and coursewor purposes:

- Additional Regents exams in mathematics and science.

Optional local tests for instructional purposes:

- Locally-selected interim, periodic, and benchmark assessments.

Optional local tests for APPR purposes\*:

- Locally-selected summative assessments.

\* A locally developed or third-party assessment is required for APPR purposes for teachers of Grades 6-7 science and 6-8 social studies only.

# Teacher & Principal Evaluation:

## Building a System for Improving Student Achievement

### Annual Evaluations

- Required for all teachers and principals

### Clear, Rigorous Expectations

- New York State Teaching Standards
- Interstate School Leaders Licensure Consortium Standards

### Multiple Measures

- 20% Student Growth on State Tests or Comparable Measures\*
- 20% Locally Selected Measures of Student Achievement
- 60% Observations, student feedback, other measures

### Differentiated Rating Levels

- Highly effective, Effective, Developing, Ineffective

### Regular Feedback

- Frequent, ongoing, and linked to professional development opportunities

### Significant Factor

- In employment decisions, supplemental compensation

\*with on state tests counts as one-fifth of the composite score for only approximately 18% of teachers (grades 4-8 English language arts and mathematics teachers). For these teachers, the balance of the composite score is negotiated locally.

# Common Core Assessment Development

very item:

Designed from scratch to measure Common Core  
Field-tested

Reviewed multiple times in development cycle by  
multiple New York State Certified Teachers

Meets industry best practice for item quality, fairness  
and accessibility

Meets rigorous criteria developed by NYSED

Processes and quality of the Grade 3-8 tests  
assured by HumRRO, a third-party evaluator also  
used for the NAEP.

# Independent Review

- In order to better ensure the quality of our assessments, the Department asked HumRRO to conduct a number of independent analyses to review and improve the quality of test questions and scores for the Grade 3-8 tests.
- The study's overall conclusion is that the processes used by our contractor to develop and review items are thorough and fully meet or exceed industry standards.

# Just as New York Educators are Essential to Test Development...

New York educators are represented on the following panels:

- **New York State Content Advisory Panels**
  - Spans early childhood and P-12 through CUNY, SUNY and CUNY faculty
- **Item Development, Item Review, Final Form Review**

These panels are informing:

- **College and Career Ready Determinations**
- **Test specifications, policies, and items**
- **Policy-level and grade-level performance level descriptions**

# ...New York Educators are Essential to Setting Standards

- 95 New York educators for Days 1 to 4
- 34 stayed for Day 5
- Variety of educators nominated and represented:
  - K-12 ELA and Math Teachers
  - BOCES
  - ELL and SWD specialists
  - Higher Education
  - K-12 Administration
- Panelists represented New York's geographic and demographic diversity

# 2013 – A New Baseline

-ast year's grades 3-8 ELA and math proficiency percentage; should not be compared directly with prior-year results.

- o Unlike prior years, proficiency is now based on the Common Core – a more demanding set of knowledge and skills necessary for 21<sup>st</sup> century college and careers.

These results presented a new and transparent baseline from which we can measure student progress and preparedness for college and careers.

School and district leaders were urged to be thoughtful to ensure these proficiency results have no negative impact on students, schools, districts, or teachers.

No new districts were identified as Focus Districts and no new schools were identified as Priority Schools based on 2012-13 assessment results.



# Materials to Support Score Interpretation and Use

## Released Annotated Items

- Select Items from 2013 Tests with annotations

## Performance Level Descriptions

- Descriptions of the knowledge and skills required for each performance level

## Appropriate Use of Test Score Data

- Suggested analysis of test score data to further interpret student performance

## Annotated Score Report

- Annotated score report to help parents and students interpret scores

# Goals of the EngageNY Portal:

- **Secure and private data tools for educators, students, and families**
- **Easy access to Common Core curriculum and instruction resources ([EngageNY.org](http://EngageNY.org))**
- **Online communities for educators**
- **Ability for LEA's, BOCES, SED, or third-parties to more effectively improve, add to, and sustain the system following initial State investments**
- **Accessible statewide data are needed for SED to meet its statewide program monitoring and improvement responsibilities**

# Existing Data System Practices

- **Data systems support our core mission to provide high quality education services**
- **Consistent with the Family Educational Rights and Privacy Act (FERPA), New York has had a statewide student database in place since 2004 and provides this information to third parties as necessary to meet its program evaluation and improvement responsibilities (e.g., school report cards)**

# Existing Data System Practices

- **Consistent with FERPA, districts and schools provide data to third parties to meet their instructional and organizational responsibilities**
  - **Student enrollment and attendance**
  - **School schedules**
  - **Special education service coordination**
  - **School lunch and transportation**
  - **Report cards and transcripts**
  - **Online learning**
  - **Emergency parent contact services**

# Existing Data System Practices

- When schools and districts provide their data to third-party vendors of educational technology tools, they are paying twice:
  - Paying for the vendor's tool
  - Paying for data standardization (to make the tool work with local data)
- Because of this, schools and districts, parents and students have fewer educational technology options and higher costs
- Separate systems are not coordinated, meaning that teachers spend more time integrating data and less time teaching
- Data security and privacy protocols are not standardized across schools and districts

# **Biggest Risks to data security and privacy right now:**

- Student paper records left unattended
- Unattended computer workstations
- Weak passwords
- The same password used over and over
- Lists of passwords left unattended and in plain view
- Student information sent through email
- Computers connected to internet without latest security patches

# ENYYP: Data Privacy and Security

- **Data security and privacy is a primary goal**
- **Data are shared with third parties only for educational purposes, consistent all federal and state requirements, including FERPA**
- **Data can only be used for specific contract purposes**
- **Data are not sold or used for other commercial purposes**
- **Third parties must maintain rigorous and continuous data security and privacy protections**
- **Data must be destroyed upon termination of the contract**

# ENYP: Data Privacy and Security

- ENYP data categories are posted at <http://usny.nysed.gov/rttt/data/engageny-portal-data-dictionary.pdf>
- These data are provided to the State:
  - Biographic
  - District, school, and course enrollments
  - Program services
  - State assessments
  - Attendance and suspension information
- Schools may include additional local data
- SED does not and will not collect Social Security Numbers



# ENYP: Data Privacy and Security

- **Statewide data are needed for schools to compare their achievement to local, regional, statewide results**
- **Statewide data are needed for K-12 electronic educational records exchange to support timely services following student transfer**
- **Statewide data are needed for SED to meet its statewide program monitoring and improvement responsibilities**
- **If districts elect to provide optional local data to the ENYP, they must do so consistent with their local data privacy policies and all applicable laws and regulations, including FERPA**

# Data System Enhancements

- **Develop a platform of services and standards that allow tools to be built to standard (will work “out of the box”) so**
  - **Schools pay less for tools**
  - **Schools have more options**
  - **Teachers and parents have access to integrated data and content**
- **Develop statewide security protocols for educators, students, parents to ensure only the right people view the right data**

# inBloom

- Non-profit organization that provides services for data security, storage, access, and transport
- All service standards are open and non-proprietary
- These “platform” services allow for more secure, efficient, and cost effective data display options for educators, students, and families
- Two levels of protection: intrusion protection and encryption (at rest and in motion). Even in the unlikely event of a breach, the encrypted data would be unreadable and unusable.

# **inBloom**

- **Did not create the sharing of data with vendors – that has been happening in New York and across the country for many years**
- **Provides non-proprietary data services to help make it more secure and more efficient for school districts to do what they are already doing**
- **Could be replaced with different service providers in the future**

# **inBloom**

- **Although other providers could begin to offer services similar to inBloom, school districts cannot match this capacity on their own**
- **Without a similar service, security protocols vary, schools pay more for educational technology tools, and schools have fewer instructional options**
- **Without a similar service, teachers must spend more time integrating data and less time teaching**

# Cloud Storage

- **Cloud storage means that data are stored on computers in shared data centers**
- **Best-in-class cloud storage is likely more secure than data stored on school or district computers with fewer resources for privacy protection**
- **ENYP requires that all cloud storage comply with the federal FedRAMP security standards ([www.FedRAMP.gov](http://www.FedRAMP.gov))**

# Cloud Storage

- **States/districts retain ownership of all stored data**
- **Local and State data are separated from other states and districts (there is no national database)**

# Adult Career and Continuing Education Services (ACCES)

ACCES-VR helped more than 11,900 individuals with disabilities get a job, helping those individuals achieve combined annual earnings of over \$200 million.

Adult education served 116,000 students with a higher educational gain and contact hour average.

Independent Living Centers supported approximately 91,000 people with disabilities.

Provided oversight for 451 non-degree proprietary schools serving nearly 200,000 students.





# Cultural Education

- ED operates the State Museum, Archives, and Library.
- More than 600,000 on-site visitors to view exhibits, do on-site research and participate in classes
- Statewide programming
- 40.5 million users of NovelNY, Archives, and Library online databases
- Co-sponsorship of Conference on New York State History
- 40,000 research reference requests
- 2014 Statewide Actions
  - Shaker Exhibition with partner institutions, Fall 2014
  - Statewide workshop for educators in cultural institutions
  - 1.8 million participants in statewide summer reading
  - Continued focus on digitizing collections
  - Support for 750 public libraries and 26 public broadcasters
  - Preservation, Research and Exhibitions continue
  - Continued short-term and online exhibits and public programs
  - Multiple New York-focused research initiatives
  - Programs for, and outreach to, K-12 remain a key focus



In January, the Department announced a new online exhibition on the New York State Museum's website featuring the only known audio recording of Dr. Martin Luther King Jr.'s 1962 speech commemorating the centennial anniversary of the Preliminary Emancipation Proclamation.

**engage<sup>ny</sup>**

Our Students. Their Moment.

**Thank You.**

**Follow me on Twitter:**

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