## 2015-K792

LEGISLATIVE RESOLUTION congratulating the Massapequa High School Boys Volleyball Team upon the occasion of being named a New York State Scholar Athlete Team and Conference Champions

WHEREAS, Excellence and success in competitive sports can be achieved only through strenuous practice, team play and team spirit, nurtured by dedicated coaching and strategic planning; and

WHEREAS, Athletic competition enhances the moral and physical development of the young people of this State, preparing them for the future by instilling in them the value of teamwork, encouraging a standard of healthy living, imparting a desire for success and developing a sense of fair play and competition; and

WHEREAS, The Massapequa High School Boys Volleyball Team were named a New York State Scholar Athlete Team and Conference Champions; and WHEREAS, The team's overall record is outstanding, and the team members were loyally and enthusiastically supported by family, fans, friends and the community at large; and

WHEREAS, The hallmarks of the Massapequa High School Boys Volleyball Team, from the opening game of the season, were a brotherhood of athletic ability, of good sportsmanship, of honor and of scholarship, demonstrating that these team members are second to none; and WHEREAS, Athletically and academically, the team members have proven themselves to be an unbeatable combination of talents, reflecting favorably on their school; and

WHEREAS, Sports competition instills the values of teamwork, pride and accomplishment, and all of the outstanding athletes have clearly made a contribution to the spirit of excellence which is a tradition of their school; now, therefore, be it

RESOLVED, That this Legislative Body pause in its deliberations to

congratulate the Massapequa High School Boys Volleyball Team on their outstanding season and overall team record; and be it further RESOLVED, That copies of this Resolution, suitably engrossed, be transmitted to the members of the Massapequa High School Boys Volleyball Team.