

NEW YORK STATE SENATOR

Velmanette Montgomery

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SENATOR VELMANETTE MONTGOMERY December 20, 2015



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A LEGACY OF ART & HISTORY



*The Brooklyn Historical Society is dedicated to making Brooklyn's history engaging and accessible to a broad and diverse audience. We are

128 Pierreport Street, Brooklyn, NY 11201 particularly devoted to the thousands of school children who come with their teachers to learn from exhibitions like In Pursuit of Freedom and Personal Correspondence. Knowing that the stories of local leaders and activists have been brought to life for a new generation of Brooklynites is deeply gratifying to our capable term of museum educators, historians and archivists, who have, in many cases, found evidence of history that have long been buried deep in the archives.* - Deborah Schwartz,

CURRENT EXHIBITIONS: Personal Correspondents

Photography and Letter Writing in Civil War Brooklyn

April 9, 2015 - Spring 2016
Between 1861 and 1865, over 30,000 men departed Brooklyn to fight in the American Civil War. They left behind spouses, sweethearts, parents, children, siblings, and friends, Personal Correspondents; Photography and Letter Writing in Civil War Brooklyn examines how these Brooklynites remembered and communicated with each other, and how they chronicled the war on the home front and the battlefield. Featuring evocative letters and photographs from Brooklyn Historical Society's collection, this exhibition brings to life Brooklynites' everyday experiences during one of the nation's most transformative

January 15, 2014 - Winter 2018

This major, long-term exhibit explores the unsung heroes of Brook-lyn's anti-slavery movement — ordinary residents, black and white who shaped their neighborhoods, city and nation with a revolutionary vision of freedom and equality. The exhibit is part of the groundbreaking In Pursuit of Freedom public history project

UPCOMING PUBLIC PROGRAMMING INCLUDES:



Chester Higgins, Jr. and Brooklyn's African Diaspora Thu. Mar 3, 6:30 pm

State Senator Velmanette Montgomery introduces ac-claimed New York Times photographer Chester Higgins, Jr., who has documented New York's African Diaspora for over 40 years, with images that range from the Caribbean Festival to African American Hebrews in Bedford-Stuyvesant. View these remarkable images as Higgins muses on his work with current City Council Member Laurie Cumbo, who founded MoCADA ooklyn's first Museum of Contemporary African Diasporan

For more information on times and fees for the Brooklyn His-

Black Masters at Boys and Girls High School



A Great Legacy of Art and History

Developed by Brenda Fryson Photographed by the Distinguished Artist, Che Baraka, Director of the Skylight Gallery Written by Jacqui D. Woods, Director Emeritus of the Skylight Gallery, Bedford-Stuyvesant Restoration Corporation

Special Thanks to Mr. Bernard Gassaway, former Principal, Boys and Girls High School ginal brochure was a joint project of Brownstoners of Bedford-Stuj

natural choice as the curator for Boys and Girls High School. Working closely with the architect and planner, Max Stein, and the architects at Max O. Urbahn Associates, his selection of black artists will stand

the test of time.

The remaining pieces in the collection appear on the first floor of the building, and include Eldzier Cor-tor's figurative panels with "Music and Dance" work, which inspired the exciting new work by artist Che Baraka. Norman Lewis. (1909-1979).

first major African-American abstract expressionist and modernist was a colleague of Ernie Crichlow. Jacob Lawrance and State College of Ernie Crichlow. Jacob Lawrance and State College of Ernie Crichlow. mare Bearden. His bold blue, black and white triptych features abstract geometric figures and is hallmark ideographic dancerly glyph-like figures. The dramatic, untitled piece dominates the walls outside of the auditorium. Norman Lewis' work has sold at Christie's and Soltheby's auctions, and is in many prominent collections, including those of the Metropolitan Museum of Art and the Modern Museum of Art.

Camille Billops' "War of Fives", with its fairy-tale like scenes of



s and demons inspired creatures and demons, inspired by the Vietnam War, hangs at the entrance to the auditorium. Fern Stanford's vibrant mural is located close to the gymnasium. The work features overlaid draw-ings of faces and hands, with geometric forms that are integral to the mural.

The Schomburg Center for Research in Black Culture, in a 1969 paper entitled Courage: the Black New York Struggle for Quality Education, acknowledged that, "...the Black Bedford-Stuyvesant community was the epicenter for the organized effort to gain community control of the schools and to improve education for its children." Opening in 1976, the new Boys and Girls High School was viewed as the beginning of a bright new day for public education for all, and especially for black children. Art was deemed important to the comprehensive cultural and social studies education of our youth, and the permanent art collection was viewed as integral to this premise. The collection is the only repository of Black art of this magnitude and value in a New York city public

The works continue to inspire and educate

BLACK MASTERS AT BOYS & GIRLS HIGH SCHOOL

Boys and Girls High School is the repository of the largest collection of African-Americ



s fitting that the momentous collection of art at Boys and Girls High School is introduced in the gracious, curving entry into the building. The eye travels from one magnifi-cent sculpture to the next...each conveying a message of hope and remembrance.

In the courtyard of Boys & Girls High School stands the "Middle Passage," a sculpture by Ed Wilson. Jo Thomas, writing in the New York Times, in 1995, said of this work:

...,hauntingly, three gently curving slabs of concrete stand side by side; as you gingerly walk between the slabs, you see his signature narrow band of bronze bas-relief portrayls of families on slave ships in chains; small faceless despairing figures." This work is a powerful means of engaging youth in an important historical pe-



riod—the hor

Chris Shelton. The painted-steel sculpture is dedicated to Reverend Dr. Martin Luther



The exterior of the school features Ernest Crichlow's untitled mural, suffused with soft tones of yellow, blue, green, brown, and measuring 110' by 7'. The present is represented by the bold, re

ineasuming 110 by? I me present is represented by the body. The flective face of a student. The mural continues with a series of symbolic figurative images that capture the challenges and hopes of blacks, including the South, with its cotton fields. Three sets of hands—white, black and brown—represent international unity. The mural concludes with hope for the future, as represented by a black infant being



Art in the New York City Public schools, 1890-1976", Dr. Michele Cohen states, "Given his work, history and familiarity with black artists in New York, Brooklyn's Ernie Crichlow was a

