

2017-K433

Assembly Resolution No. 433

BY: M. of A. Crouch

COMMENDING Charlie Crumb upon the occasion of being named the Delaware-Chenango-Madison-Otsego BOCES Career and Technical Education Most Influential Alumnus

WHEREAS, It is the practice of this Legislative Body to take note of and publicly acknowledge individuals of remarkable integrity and character whose endeavors have enhanced the quality of education in the great State of New York; and

WHEREAS, This Legislative Body is justly proud to commend Charlie Crumb upon the occasion of being named the Delaware-Chenango-Madison-Otsego BOCES Career and Technical Education Most Influential Alumnus to be celebrated at its Business Reception and Open House on Wednesday, May 24, 2017, at the Chenango Campus in Norwich, New York, and Thursday, May 25, 2017, at the Harrold Campus in Sidney Center, New York; and

WHEREAS, In addition, these auspicious events will commemorate the 100th Anniversary of the Delaware-Chenango-Madison-Otsego (DCMO) BOCES Career and Technical Education Program; and

WHEREAS, One hundred years ago, the 64th Congress and President Woodrow Wilson laid the foundation for today's Career and Technical

Education by making the nation's first federal investment in secondary education which prepares students for career success; and

WHEREAS, Today, the DCMO BOCES is a regional educational agency providing services in partnership with 16 local school districts; its BOCES is one of 37 across New York State working in collaboration with its local school districts to offer programs to students and teachers, as well as administrators, and the community; and

WHEREAS, Career and Technical Education (CTE) programs prepare students for specific career pathways through a unique learning experience which is both rigorous and comprehensive; CTE programs combine multiple learning approaches to support student achievement through academic study, hands-on learning, and the development of technical skills based upon industry-recognized standards; Career and Technical Education benefits students by equipping them with real world, marketable skills while they are still in high school; and

WHEREAS, In 1968, Charlie Crumb was one of the first students to graduate from the Auto Technology CTE Program at the DCMO BOCES in Norwich; from his first day in Mr. Darling's class, he finally found his career path and was inspired to excel and learn as much as he possibly could about the automotive industry; and

WHEREAS, After graduation, Charlie Crumb studied Auto Technology at Hudson Valley Community College, where he was once again inspired by another exceptional teacher, Mr. Ashley; and

WHEREAS, After earning his degree, Charlie Crumb worked as an auto technician at Benedict Corporation in Norwich, until the Director at the BOCES offered him a job as a teaching assistant in the auto program at BOCES working with his old teacher, Mr. Darling; and

WHEREAS, Shortly thereafter, Charlie Crumb decided to return to college and become a teacher; he received his bachelor's degree from SUNY Oswego, and taught the automotive class alongside his former teacher; and

WHEREAS, After teaching for 15 years, Charlie Crumb obtained an advanced certificate from Cornell University, and held the title of Experience Coordinator at BOCES; in this capacity, he helped CTE students find employment after graduation; and

WHEREAS, Charlie Crumb then served as the Coordinator of Adult Education with BOCES; hundreds of adults went through the programs and successfully found work in new careers as a result of the CTE classes; and

WHEREAS, Once he earned his Master's degree in Educational Administration, and a School Administrator certificate, he was selected as the Principal for the BOCES Chenango Campus; after a few years, he held the title of Director of CTE, a position from which he retired after 35 years of dedicated service to the DCMO BOCES; and

WHEREAS, After he retired, Charlie Crumb was asked to serve as Interim Principal for the Onondaga-Cortland-Madison (OCM) BOCES at its Cortland, New York, campus; he then filled the position of interim CTE Director for OCM BOCES in Syracuse, New York, for another two years until a new CTE Director was hired; and

WHEREAS, Charlie Crumb once again retired and moved to western New York to be closer to his daughters and grandchildren; after 6 months, he was offered a job as the Western New York Field Team Associate for the New York State CTE Technical Assistance Center; in this role, he assists all schools in western New York to foster new CTE programs and to

improve the CTE programs as an extension of the State Education Department; and

WHEREAS, For almost five decades, Charlie Crumb has been instrumental in the success of the BOCES CTE Program; educators like Charlie provide a tremendous service to the future of our State and Nation, inspiring generations of young people in their educational journeys and ensuring their success in their future years; and

WHEREAS, Charlie Crumb has clearly had an enduring impact on the youth of the BOCES CTE Program, as well as on the community-at-large, and accordingly merits recognition and applause for his impressive dedication to others; and

WHEREAS, It is the sense of this Legislative Body to commend the efforts of those individuals who work to support our proud tradition of public education by providing their skills and talents to our schools; now, therefore, be it

RESOLVED, That this Legislative Body pause in its deliberations to commend Charlie Crumb upon the occasion of being named the

Delaware-Chenango-Madison-Otsego BOCES Career and Technical Education Most Influential Alumnus; and be it further

RESOLVED, That a copy of this Resolution, suitably engrossed, be transmitted to Charlie Crumb.