



NEW YORK STATE SENATOR

John C. Liu

Senator Liu calls on DOE to fix high school admissions

JOHN C. LIU | September 26, 2022

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Contact: Soojin Choi |347-556-6335| press@johnliusenate.com

SENATOR LIU CALLS ON DOE TO FIX HIGH SCHOOL ADMISSIONS

New York, NY - State Senator John Liu, chairperson of the Senate Committee on NYC Education, is calling on the NYC Department of Education to abandon pandemic-era admissions to NYC high schools that are largely based on lottery selection of applicants and

fix the system so it does not continue to penalize students who have pursued academic excellence under previous admissions criteria.

Families across the city have criticized the current system after many students failed to get into any of their top 12 high school picks. The letter to Chancellor David Banks (attached below) calls on the DOE to discontinue the current lottery-based system in favor of a process that values academic performance, diligence and achievement. The letter also notes that equity and achievement do not have to be mutually exclusive and that the DOE should prioritize these principles while engaging students and parents across the system.

Senator Liu said, “The high school admissions process has been rife with uncertainty and confusion under the current system causing outrage during an already stressful time in families’ lives. The DOE must abandon this lottery as a relic of the pandemic, and reinstate an admissions system that values diligence and achievement.”

*** Letter below ***

September 23, 2022

Chancellor David Banks

New York City Department of Education

52 Chambers Street

New York, NY 10007

Dear Chancellor Banks:

The Department of Education would be wise to scrap its unpopular and ineffective lottery-based high school admissions process and return to an admissions system that allows high schools to consider academic performance so as not to penalize the students who have pursued excellence under previous long-standing admissions criteria.

Countless families are deeply upset with the results of the high school admissions lottery administered by your administration. Predictably, the random process placed students in schools that are not aligned to their interests and abilities, often very far from their homes. Many families chose to leave NYC public schools in the face of this unpredictable admissions process. In a large, complex school system such as ours that serves students with an enormous range of abilities and needs, continuing the lottery would be a disservice to all students.

In March 2022, in the face of anger and outrage from families, you expressed the need to change the high school admissions, even going so far as to extend the application deadline so you could consider fixing this broken process. Ultimately, you kept the lottery, noting that it was a system you inherited and that you were up against a “tight timeline.” Six months later, DOE has had ample time to formulate real changes to improve this system for all and allow for students to pursue admissions to high school using clearly established criteria.

The effort to randomize high school admissions outraged many families, driving many out of the system, into private or parochial schools, or moving out of the city entirely. Many AAPI families in particular have voiced concerns that the city’s lottery system further marginalized our too often overlooked community in which one in four adults live in poverty. DOE statistics show Asian students fared the worst in the city with only 70 percent securing one of their top five high school picks.

As we emerge from the COVID-19 pandemic, there is no reason to continue the admissions lottery, especially given the resounding failure of last cycle's random admissions process. Overwhelmingly, families demand that the NYC DOE retire lottery admissions as a relic of the pandemic and reinstate an admissions system that values diligence and achievement. Equity and excellence do not have to be mutually exclusive. There must be a concerted effort to achieve both of these worthy goals in a manner that is fair, transparent and engaging to NYC school's robust student and parent population.

Sincerely,

John C. Liu

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